Implementation of the M@IVES Website in Postgraduate Education

Abstract

M@IVES research addresses the trajectory of Brazilian graduate students and their attitude to the development of educational technology through a pretest-posttest quasi-experimental process with experimental and control groups. It has included the design methodology of research since the establishment of the problem posed by the institutions of graduate work in guidance to course work. It analyzes data gathered in the field of research and in light of Brazilian reality. It enhances the development of a new teaching methodology, supported by educational technology – M@IVES – for research specialization courses Education Area offered in the city of São Luís. It demonstrates, by building Site M@IVES and study developed, the limits and educational opportunities offered by the new methodology presented.

Keywords: postgraduate studies, educational technology, teaching methodology, multimedia

Introduction

Over the last few years Brazilian universities have been facing a sharp growth of mass education. This phenomenon has negatively influenced specialization courses and has caused a significant increase in the number of students per counselor. In order to find a response to the problem outside the political arena, a solution was suggested from the area of pedagogy, with the use of new teaching methodology and supported by virtual technologies.