

be?,” which is while the number of children varies, a male child is always standard, are assumed to be caused by our society’s cultural structure and we can think that there is special importance of male children.

In most of the drawings by the preschool teacher candidates, most women see the household work as their responsibility; it comes to attention that they see themselves doing work like cooking, setting the table, ironing and caring for their children. This situation means that women think that household responsibility is theirs only, like their mothers’, and this means that they will continue the traditional model.

The location comes to attention in the drawings by the female students. When the harmony of the house decoration is inspected (furniture, carpet designs, color coordination, vases, clipboards), we can assume that they have more detailed and vivid imagination about marriage before marriage.

If we are to inspect the drawings of the students in a job-related fashion, we can see that the children of the teacher candidates do various activities and the mother-father-child relations are good; e.g., it can be seen that the students are trying to spend more quality time with their kids, setting the table together, watching TV together or playing together. Also, we can see that one female student sees herself as an Arabic teacher in America and her partner as an imam in a mosque, which is an indicator that she wants to serve her society as a religious instructor rather than a preschool teacher.

As a result, our preschool teacher candidates have a positive opinion about marriage. While there are some differences in role expectations from partners, we can still say that the traditional family model is preferred.

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