

of school work. The use of peer review indicated here requires employment of the principles of dialogical and participative evaluation as a process in which all the participants play important roles. External support to peer review is also important.

For the time being, however, peer review actions in the Czech milieu are related to projects creating space for its specific application. Such actions do not remain a commonplace part of school life when projects are finished. This was also apparent in the case described here.

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