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## **University and Non-government Organisations: Indispensable Partners in Global Citizenship Education in Spain**

### **Abstract**

Global Citizenship Education at university has been developed in Spain with the continued support of the Official Development Assistance and collaboration of Non-Government Organizations. In recent years, this assistance is suffering a drastic decrease in funding. Due to this situation, Spanish nonprofits and the University must enhance their collaboration in order to make a better use of the resources available. This article details a method for determining the collaboration factors in activities of Global Citizenship Education at university through the prioritization of experts' preferences of collaboration. For this, it uses a quantitative technique called the Analytical Hierarchy Process on a sample of Global Citizenship Education professionals all over Spain. The results provide criteria that may help to establish a most suitable and collaborative action plan for Global Citizenship Education in the university space in the new changing reality.

**Keywords:** *Global Citizenship Education, NGO, University.*

### **Introduction**

Global Citizenship Education (GCE) in Spain has developed with a different rhythm to the evolution experimented in Europe and North America, while on the international arena this education, grouped under the general term of International Education (Kandel, 1955; Sylvester, 2002; Sylvester, 2005), existed prior to the twentieth century, in Spain this education began in the 1940s and 1950s. All these