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## Teachers' Satisfaction Concerning the Use of ICT in Rural Educational Centers of Andalusia (Spain)

### Abstract

This is a study on the use of Information and Communication Technologies (ICT) in education, with a particular emphasis on rural schools, covering topics that range from the insights of teachers on the necessary adaptation of their work methods, to the actual use of ICT in the classroom. To this end, a descriptive methodology is applied through a non-experimental design by means of a survey, targeting a sample of 217 individuals. The objective is to determine the degree of satisfaction of rural teachers of the autonomous community of Andalusia with what concerns the role of ICT and current technology management strategies. The study was carried out from the point of view of teaching and school organization. Above all, the interest lies in determining which aspects of this new reality are more appealing to the teacher, from personal and professional standpoints. Some of the most relevant results and conclusions point out a high degree of satisfaction with the novel possibilities offered by ICT while enhancing teaching and broadening professional relationships. In turn, these same conclusions highlight that the most significant constraints occur at the organizational level (e.g. management, resource allocation), which represents a key aspect for the improvement of these educational centers in the near future.

**Keywords:** *rural school, satisfaction, Information and Communication Technologies, teaching staff, IT centers*