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Professiographic Sources of Changes in Professionalizing the Teacher-Training

Abstract

The article informs on the results of pedeutologic research carried out by a professiographic method. An overview of teachers' professional activities and of their time-demand has been obtained together with the level of teachers' self-evaluation. The results enable to compare teachers' professional activities in different countries and are a basis for working out the standards for teacher professionalization together with "The Empirical-Integral Model of teacher-training".

Key words: *professionalization, professiographic method, qualification, value-orientation, competence, pedeutologic research*