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Tasks of Educational Sciences in the Process of Integration

Abstract

This contribution deals with the questions of opening of education to marginal disciplines and theories of system self-organization in the relation to the questions of socialization as a subject of educational sociology attention that could be an example of the integration of educational science. It acquaints the reader clearly with the theory of Niklas Luhmann, Thomas Luckmann and Peter L. Berger. In the conclusion, it draws attention to dangers of autopoiesis if this notion should be related to open systems where the process of socialization, and the process of education as well belong indisputably.

Key words: *autopoiesis, autokinesis, socialization, educational sociology, constructionism, education, edification, life situation*