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Practical and Professional Training of Kindergarten Teachers at the Break of the Millennium

Abstract

Before the year 1989 there was a teaching and disciplinary model which was binding for the pre-school education of children. The aim of the institutional pre-school education was complex and harmonic development of the child's personality, according to the binding document, e.g. the "Programme of Educational Work and Kindergarten Teachers Preparation", which was focused on the work with a child according to the above Programme. In the early in 1990s the view of a child and childhood was changed, as well as the situation in all the spheres of society. The new situation required a modified model for work with a child that would be more humanistic and focused more on child's personality and there was a need for a significant change in theoretical and practical preparation of professionals dealing with children's education before entering basic school. Each Faculty of Pedagogy at the Czech universities developed a three-year Bachelor Degree study programme, which reflects the current situation and prepares such a group of pedagogues. The above new study programme was also prepared at the Faculty of Pedagogy of the University of Ostrava.

Key words: *The Framework Programme for Pre-school Education, a personality-oriented model, Professional training of kindergarten teachers, Bachelor Degree study programme at Ostrava University, pedagogical-reflexive (feedback) model.*