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The educator's personality in the evaluation context of their pedagogical authority

Abstract

The author analyzes the notion of authority in this study, describing authority from various aspects. She is presenting the results of research into the formative authority of an educator from the perspective of interactive relations in a formative group as well as of his/her approach to pupils and of formative style.

Key words: *Educator's personality; authority: formal, informal, pedagogical, social; educator's social role.*