

The Ethical Responsibility of Schools: an Example of Community Service in Turkey

Abstract

Educational organizations, more generally, have been organized on the basis of teaching, sustaining and protecting social values. Young generations could be trained by emphasizing the social values and social responsibilities against the destructive effects of globalization broadcast in the media, such as murder, terrorism, rape, vandalism, etc.

The purpose of this study is to train students to be sensitive to social issues and make them aware of the importance of social responsibility. Under the coordination of the local National Educational Directorate (NED), the steps of the Project were developed with principals. Nearly 2000 students, 110 teachers and 120 classes, participated in the Project in ten different schools in Bilecik, Turkey.

Key words: *educational organizations, social values, social responsibility, social issues.*

Introduction

New generations are generally trained in order to acquire desired behavior that is prevalent in every society. It is shared values of any society that are intended to be upheld from generation to generation. Social and cultural values are kept alive to maintain the assets of society. Together with the emergence of the institutional school system, “upholding the shared values of community” was declared as one of the most significant formal aims of education.

Value has been defined as a widespread belief system, moral principle or cultural tradition that the majority of group members accept to sustain and maintain their