

## Comparison of Pre-Primary Education Programmes in the Czech Republic, Poland and the Slovak Republic

### Abstract

The adopted international rules for educational programmes have stimulated their reform at the national and local levels. It is interesting to observe how individual countries have approximated them in pre-primary education. This is possible by a comparative approach, which is the content of this study. It is based on results of an analysis of national educational programmes in pre-primary education in three neighbouring countries – in the **Czech Republic, Poland and the Slovak Republic**. It points at what is basically conceptually the same and what is different in the curricula of the studied countries as a result of the trends in curricula in the OECD countries at the beginning of the 21<sup>st</sup> century.

**Key words:** *pre-primary education, educational programme, nursery school.*

### Introduction

International **unification in educational issues** started a network of coordinated procedures for their research as well as solution under the following two major conditions:

- that educational values and traditions of each country are preserved and up-to-date political, social and economic priorities respected;
- that approaches are implemented, necessary and beneficial for all participating parties and important for mutual understanding and cooperation.

One of the examples of countries' common educational progression is the 1997 UNESCO document *International Standard Classification of Education* (revised