

## **The Attitudes of Academic Teachers as Well as Education Students Towards the Categories of Values Relativised in the Postmodern Culture**

### **Abstract**

The article includes research results that were taken into consideration in order to diagnose beliefs concerning values disclosed by academic teachers and the youth studying in education majors. Nowadays, value issues are often taken up, because in the postmodern culture the concern about axiological orientations of people is becoming quite common. The imperative of implementing the value system is strongly attributed to the professional role of the teacher and that is why this phenomenon is worth exploring. Therefore, a part of analysis is included concerning inclinations of the researched people, what they think about selected values and what is the most precious value for them.

*Key words: value system, attitude, postmodern culture, academic teachers, education students*

### **Introduction**

The presented study includes results of poll research that was carried out among academic teachers as well as education students. The subject of this research were opinions on different value categories towards which respondents had to express not only their beliefs, which first of all are associated with the cognitive component of the attitude, but an attempt was made to grasp what is the evaluation of these values and how much it coincides with the active realization and implementation of values. We are aware that the results of poll research conducted among 20 aca-