

## Correlation of Leadership Characteristics with Personality Traits of Employees in Schools in Serbia

### Abstract

The aim of this research was to connect leadership characteristics and skills of school employees in Serbia with their personality dimensions. Techniques of interviewing and scaling, instruments in the form of questionnaire and an attitude scale were applied in this study. Research population consisted of employees of elementary and secondary schools in Serbia (Vojvodina province), while the research sample comprised 252 respondents, including principals, deputy principals, teachers and professional associates (psychologists and pedagogues). Data obtained were processed in the statistical SPSS package (descriptive analysis, factor scores on extracted Promax dimensions, measures of linear and multiple correlations, discriminant analysis) and point to insufficiently expressed leadership features of employees in educational institutions in Serbia and a statistically significant relationship between leadership characteristics and the respondents' personality traits<sup>1</sup>.

**Key words:** *education, leadership characteristics, employees in education, personality traits.*

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