

## Mobile-Learning in Junior High School Education – Opinions and Prospects

### Abstract

The article reveals research findings concerning opinions expressed by teachers of Polish junior high schools about the use of mobile phones in education. The findings analysis has been based on given opinions in the field of: the use of mobiles during breaks and lessons, ways of using this medium by teachers and their attitudes to mobile phones use in education. The article closes with conclusions for the purpose of teaching practice.

**Key words:** *mobile learning, education, junior high school, teacher, mobile (phone).*

### Introduction

New developing technologies are being introduced to various areas of human activity increasingly fast. One of such areas is cellular network communication, which currently provides a wide range of its services. This specific process of communication, which assumes the form of synchronous and asynchronous information exchange, is applied in interpersonal contacts as well as in education. Thus, educationalists focus their interests mainly on the latter problem relating to education. The scope of possibilities of using cellular networks for developing one's knowledge, skills and attitudes keeps extending all the time by means of mobile devices which nowadays serve not only to make wireless calls or send short text messages (SMS), images (MMS), but also to perform video chats, search the Internet as well as for entertainment and educational purposes. Therefore,