

Informal Learning as an Educational Resource

Abstract

Currently, informal learning does not have the appropriate status of generally accepted measures related to education. The values and methods of informal learning are less present than the principles, values and methods that are placed and given in schools, colleges and universities. Expansion in the development and application of information technologies in all spheres of society requires a new, wider and more varied knowledge. Therefore, this principle can be difficult to comply with for formal education, which means it can be difficult to meet all individual and social needs. On the other hand, informal learning is not sufficiently utilized.

For all these reasons, it was necessary to further investigate to what extent high school students are information literate and what are the factors that influence the level of students' information literacy. Are they considered to be educational institutions, families, peers, the Internet, mass media, ...? Whether and to what extent do informal learning and specific learning activities to help you 'learn', not even noticing that you are 'learning', have an impact on the level of students' information literacy?

The study was conducted in high schools and vocational schools in the territory of AP Vojvodina, and the survey included 377 fourth grade students. After the realization of the research, analysis of collected data and interpreting the results obtained, we came to final conclusions of our research: informal learning significantly affects the level of information literacy of students in secondary schools, or by using informal sources of knowledge contributes to increasing the levels of IT, digital and multimedia literacy of students.