

Conclusion

The above-mentioned facts sufficiently support the idea of introducing the subject of thanatology into bachelor study fields aimed at preparation of workers of caring professions (social, social-pedagogical and medical ones). The issues of thanatology would get out of the shade of other sciences and would not be taught only as a latent part of other subjects falling within the scope of the basics concerning social sciences. It would become a regular part of the professional preparation of students of respective fields. In their research, the authors also focused on how to teach thanatology as a separate subject, being fully aware of the high demands made on the teacher. Besides the fact that he/she himself/herself must cope with his/her own mortality and the mortality of others, he/she must be able to support others socially and in an emotionally intelligent way and to provide his/her students with his/her knowledge and attitudes to “the last things of man”.

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