

Evaluation of and Prospects for Students' Academic Performance in Polish History Education

Abstract

For this study, an evaluation tool focusing on the Polish history was developed to measure the academic performance of college students who major in the Polish language in Korea. The purpose of this study was to investigate the effects of the tool on students' academic performance after applying it in a classroom setting. The tool consisted of three types of questions, which were administered before and after the application of the tool to 108 students taking a Polish history course. The results of the study serve as a foundation for revitalizing research on Poland and Polish language education, as well as for improving students' academic performance.

Key words: Poland, Korea, Polish history, Korean students, Department of Polish.

1. Purpose of research

This study aims to measure the academic performance of students in the Department of Polish at the College of Central and Eastern European Studies at the Hankuk University of Foreign Studies (HUFS) and to develop an educational curriculum and improved teaching tools based on the findings. For several years, the Department of Polish offered an educational course that focused on language proficiency, but after introducing studies in various other areas the department began pursuing an integrated form of education about Poland in order to offer a genuine Polish studies program. However, despite such advancements and efforts, a more systematic and comprehensive curriculum and educational content are