

Teachers' Preparation for Work in the Environment of Multiculturalism – a Research Report¹

Abstract

The world is constantly becoming more multicultural in the sense of positive coexistence of dissimilarities. Contemporary teachers live and work in multicultural communities – are they properly prepared for new work conditions?

In this study the examined issues will be limited to those which seem most likely to provide chances for successful preparation of teachers for proper implementation of the assumptions of intercultural education. To a certain extent, they are significant issues and problems in teacher training in general, partially they concern training which enhances intercultural education. What becomes an important issue in this context is the search for a model/models of teacher education as well as indicating the competences the acquisition of which will enable teachers to successfully participate in the life of their own and many other communities.

Key words: *teacher, concepts of teacher education, perception of the Other/ different learner in class.*

Introduction

Questions concerning teachers' role and responsibility towards society are raised, among others, by Ch. Day (2004) – with regard to the teacher's professional development and lifelong education, O. Speck (2005) – in the context of moral

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