

a pleasant time in kindergarten and the teacher is free to develop their motor activity and to stimulate divergent thinking.

Each five-year and every six-year-old used a variety of different techniques and tools. Most respondents welcomed the balloon, sponge, stick, as a tool of art. Part of the group was not immediately convinced to the “thread” as an object which is to replace paintbrush. A lot of emotions were triggered by participation in the meeting at which the basis was music and the method of Finger Painting. Often the first reaction to the prepared material was distance, which quickly melted together with the immersion of the first finger in the paint. There was created very interesting work. A big surprise for the children was the effects of the work done by the “wet on wet” method. They could see the phenomenon of mixing colors and creating new shades. We may thus conclude that children are creative, and art plastic, education, triggers great potential, transmits emotions and feelings, diagnoses and heals. Art gives children space where they can express themselves, in which they can close their mind and their world.

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