

Prevention of Pupils' Problem Behaviour in School Environment in the Slovak Republic

Abstract

The author deals with the current situation of pupil problem behaviour prevention at primary and secondary schools. She presents the selected results of research carried out with the teachers of primary and secondary schools in the Central Slovakia Region in September – October 2010. This paper represents one of the outcomes of the project UGA No. 09/03/2010 “The Problems regarding the Preparation of Teachers and Future Teachers for the Prevention and Solution of Pupils' Behavioural Disorders”.

Key words: *prevention, the occurrence of pupils' socio-pathological phenomena, prevention at primary and secondary schools, forms of prevention.*

The occurrence of pupils' negative social phenomena at primary and secondary schools, starting from minor problems of behaviour up to serious socio-pathological phenomena, has increased. Such behaviour of pupils is more and more daring and, unfortunately, also more brutal. According to Z. Martínek (2009, p. 7) “the percentage of children who have problems with their behaviour has been increasing, they are uncontrollable in classrooms and during lessons, they disturb the work of class, and they also represent a threat for their fellow pupils to some extent. Teachers are helpless and are not able to control them.” Thus, the need for effective prevention arises, first of all primary prevention and secondary prevention, because such behaviour is common. Therefore, school plays an important role. We can speak about problem behaviour if there is the occurrence of risk behaviour, behavioural disorders, emotional disorders, socio-pathological phenomena and others.