

The problem consists in the specific characteristics of seniors learning processes and their expectations. Without speaking about details, the process of learning of younger and older students is totally different. The younger have, for example, a higher capacity of memory, whereas the process of learning of the older students depends much more on their life experience. It was always the reason for our seniors for not mixing in groups of learners. They were always simply afraid that they could not absorb new information as quickly and effectively as younger students. The fear should be overcome very slowly and the learning process must not be treated or perceived as a kind of competition.

### **Bibliography:**

- Gałdowa, M. (2000): *Powszechność i wyjątek. Rozwój człowieka dorosłego*. Kraków.
- Otten, D. (2008): *Die 50+ Studie. Wie die jungen Alten die Gesellschaft revolutionieren*. Reinbek bei Hamburg.
- Penn, Mark J. (2007): *Microtrends – the small forces behind tomorrow's big changes*. New York – Boston.
- Stützle, P. (2008): *Generation Abgrund. Stirbt Europa aus?* Lahr/ Schwarzwald.