

Conclusions

This study concluded that the writing disposition among sixth grade students was positive, that the writing disposition of female students compared to male students was more positive and that the writing disposition levels of schools showed differences among each other. In terms of the writing disposition, the Sakarya Elementary School in the *confidence* sub-category of the Scale; the Gazi Elementary School in the *persistence* sub-category and Sakarya and Murtaza Naile Uyanık Elementary Schools in the *passion* sub-category were found to have a higher writing disposition compared to other elementary schools. In the Scale as a whole, again the Sakarya and Murtaza Naile Uyanık Elementary Schools were found to have a higher writing disposition compared to other elementary schools.

As Piazza & Siebert (2008:280) indicated, the common objective of teachers is to teach their writing skills and strategies to their students. In order for this objective to be realized, the approach of the teachers should be not merely to fulfill their writing requirements but also to accompany the students on subjects they enjoy writing about and which they attach importance to and thereby develop their writing dispositions.

Based on the conclusions of this study, similar studies can take place in other provincial centres or in elementary schools outside provincial centres and in line with the data obtained from these schools more objective results can be obtained.

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