

3. Identifying general themes in specific curriculum that can include local and district needs and, also, giving authority to schools for following democratic NBCL.

Taking into consideration the nature and flexibility of the situational strategy, this paper suggests curriculum centres to follow this strategy.

Next Actions

What is considered in this paper is the NBCL model at the school level that has three different scenarios. While the theoretical study of this model is finished, a specific design, namely, "pilot implementation of three scenarios" at some secondary schools in Tehran, the capital city of Iran, will begin in the next school year. It is hoped that the practical results of the implementation of different scenarios will be presented in the next conference.

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