

the processes of pedagogical self-evaluative research that judges how successfully the main goals of the curriculum have been reached. Creating and evaluating the curriculum, increasing the quality of school life are the new desirable tasks for all teachers, and their work therefore goes beyond the limits of a classroom. These new roles also come with new demands on professional competences, new demands on the systematic education. Teachers are presented with additional requirements. In order that they are fulfilled, the interiorisation of motivation is required; motivation to develop one's professionalism, to discover and understand the complexity of pedagogical phenomena, the complexity of the developmental structures of pupils' personalities.

To stimulate the interest of teachers and school administrators in these professionally new and demanding processes, we need to better communicate their goals and importance, to create space for their gradual, yet systematic implementation through systematic and systemic support – educational, advisory, material and financial. Self-evaluation is no longer optional; there is a statutory duty to carry it out. Certain detraction of the professional demands and requirements on the school's self-evaluation outputs is not a solution. We would be threatening the professional prestige of the teaching profession, as well as the professional prestige of the pedagogical science and its methodological basis, which are risks that are unacceptable in their essence. However, mere stating of these risks is not enough. Actual, concrete suggestions, standards of evaluative processes put into practice, introduction of the evaluator profession, clear requirements on the quality of the final reports are real solutions. The same applies to the principles and standards of meta-evaluations, which need to be clearly defined, so that the reality of evaluations and self-evaluations of Czech schools can be “valued” and compared with the desired, expectable state, and that the schools have an opportunity to develop and improve their qualities.

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