

The Social Pedagogue at School and their Cooperation with Teachers in the Slovak Republic

Abstract

The author deals with the position of a social pedagogue at schools in the Slovak Republic, their roles and main spheres of cooperation with teachers. The author presents the results of the research done during April – May 2009 with the teachers of the region of Banská Bystrica. The author compares selected results with the results of the research conducted during 2006 and 2007. This paper represents one of the preliminary outcomes with respect to the research task of the Scientific Grant Agency of the Ministry of Education, the Slovak Republic and the Slovak Academy of Sciences NO. 1/0597/08 “*The Tools for the Development of the Teacher’s Competences*”.

Key words: *social pedagogue, tasks of social pedagogue at school, prevention of socio-pathological phenomena, solution of behaviour disorders.*

A social pedagogue has been currently, as well as historically, focused on children and youth. This fact is reflected in the activities of a social pedagogue with children at school, but a social pedagogue is also willing to help teachers with any other problems.

According to the Act on education, Section 130, of May 22, 2008, the position of the social pedagogue is included in the systems of educational counselling and prevention. The Act on pedagogical employees and professional employees No. 317/2009 included the social pedagogue in the category of professional employees. Section 24 stipulates: “Social pedagogue executes professional activities within prevention, intervention and counselling, specifically for children and pupils that