

Learning Disabilities and Intellectual Giftedness in Educational Context: Present State of Research and Situation in Czech Schools*

Abstract

The proposed study introduces the reader to the issue of the so-called twice exceptional children – i.e., intellectually gifted learners with a handicap. In the context of school, giftedness is most frequently combined with a specific learning disability. The author pays attention to issues related to identifying this specific group of learners in school environment, to their social and emotional characteristics, problems and risks that can prevent their exceptional potential from real developing. Moreover, the paper also presents a synthesis of empirically verified basic educational and educational-psychological foreign procedures and measures, which are most used in educational care for this very specific population of learners, and it acquaints the reader with the situation in the Czech Republic.

Key words: *giftedness, extraordinary intellectual abilities, gift with a handicap, specific learning disabilities.*

Introduction

Recently, we have witnessed in the Czech Republic an ever-growing interest in the issue of extraordinarily intellectually gifted children, especially those whose

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