The Andragogical Base for the Analysis of Educational Needs

This study represents an outcome of research, VEGA 1/0598/08 project "Theoretical and Methodological Framework for the Analysis of Educational Needs of Adults".

Abstract

The study is focused on the andragogical theoretical basis for the analysis of educational needs. It is based on the results of primary andragogical research specifically focused on defining terms and on determination of applied andragogical disciplines according to interest (career, social and cultural andragogy). Furthermore, it is also focused on determination of target groups, on characteristics of sources and on principles for the analysis of their educational needs.

Key words: analysis of educational needs, career andragogy, cultural-public educational andragogy, social andragogy, target groups of adult education.

Introduction

Adult education has developed intensively during the last years. Social practice required to formulate new methods, forms, to establish new educational institutions, to develop strategies, to accept and to apply foreign experience. All these are quite important reasons for theory development. There is also another strong reason, i.e., an increasing importance of adult education as a specific element for economic and social policies developments. The continuity of life-long education at both vertical (in every age) and horizontal (life-long education, in several educational spheres and types) levels is inevitable.