

Reflections on the Teaching Profession Over the Last Thirty-Five Years

Abstract

Teaching is among the professions that seem to be most discussed and described not only by experts, but also by the lay public. It is a profession that everyone has come into contact with, and this might be a reason why there are so many opinions and statements that evaluate it according to their point of view. It is a profession that evokes continuous discussions about its aims, about who can execute the teaching profession, and about its contextual and professional fulfilment.

The aim of this paper is to compare research findings from the last thirty-five years with respect to the teaching profession. We would like to point out the differences in the opinions about teachers in research conducted in 1974 and in 2009. Therefore, theoretical cornerstones go hand in hand with the aim of this research.

Key words: *teaching profession, teacher's career, feminisation of the teaching profession.*

The teaching profession

In general, any profession can be considered from the sociological point of view (its social status, amount of income, the level of adaptation of an individual in the profession), from the psychological point of view (execution and self-fulfilment in the profession, social adaptation), from the ethical point of view (the ethical context of the profession, its meaning and ethical decision-making), from the logistical-economic point of view (economic and power aspects of individual