

Meta-Evaluation and Quality Standard of the Final Evaluation Report

Abstract

This article deals with meta-evaluation, its importance in securing the quality of evaluation processes, and its forms, in which it can be realised. The authors discuss theoretical possibilities of evaluation processes in the context of the knowledge society and organisational learning approaches. Then, they define the terms evaluation and meta-evaluation. Further, the text deals with one form of meta-evaluation: the final evaluation report. Finally, the authors describe the methodology and selected results of the research into the content analysis of final evaluation reports. One of the research outcomes was a suggestion on the quality standard of the final report – the final product of evaluation.

Key words: *evaluation, meta-evaluation, knowledge society, organisational learning, evaluation report, quality standard.*

Introduction

Giving schools more autonomy and introducing the principles of decentralisation brings new possibilities to further develop the quality of institutionalised education, which would respect the needs, abilities and interests of each pupil or student and thus stimulate their inner motivation for lifelong learning and life in a knowledge society. Evaluation can strengthen these possibilities if teachers realise its value and if they are willing to further educate themselves. However, they need to get complex systemic support for quality further education, professional help and supervision, as well as material and financial help. The evaluation processes can