

## The Views of Nursing Students about their own Information Literacy

### Abstract

The purpose of this descriptive study was to determine nursing students' views about their information literacy skills. The research group consisted of 432 students who were registered at a public university nursing school in Turkey. In this study Personal Information Form and Information Literacy Scale were used for data collection. Descriptive statistical methods were used to analyze the data. It was determined that they found themselves to be adequate on the subject of information literacy. In conclusion it can be said the students considered their information literacy as adequate. Taking into consideration that the evaluations regarding the students' information literacy might not have shown the actual levels, it would be beneficial that the skills are assessed in further studies.

**Key words:** *information; literacy; information literacy; nursing; nursing education; nursing students*

### Introduction

The 20th century has often been considered as the age of information and technology (Tasocak, 2001; Kurbanoğlu, 2004). Recent decades have witnessed industrialized societies being transformed into information-based societies. An information-based society needs individuals who have lifelong learning skills. Information literacy is the cornerstone of lifelong learning. Every member of the information and technology age should be equipped with information literacy skills to be able to succeed at school, at work and in daily life (Spitzer, et al., 1998;