

The Role of a Carer in Relation to Socially Disadvantaged Persons

Personality and Professional Activities
of a Carer of Socially Disadvantaged Persons

Abstract

The aim of this paper is to describe the personality of a carer who works in a rehabilitation institution. The main focus is placed on the activities related to this profession. A list of activities carried out most frequently in such institutions is included.

Key words: *carer, carer's personality, professional activities, rehabilitation institution*

The following paper¹ looks at selected determinants influencing the carer's attitude to the activities carried out in his/her work. It is suggested that the whole personality of the carer is vital for work influencing socially disadvantaged children and youth (who are the main clients of so-called rehabilitation institutions²).

¹ This paper draws upon a recently finished research project of the Grant Agency of the Czech Republic called „Community Care in Rehabilitation Institutions for Adolescents“ registered under No. 406/06/0731.

² Sociologický slovník (2001, p. 204) defines resocialization as an effort „...to resocialize an individual who has gone through the process of socialization but has been excluded from society for some reason.“ Similarly, the concept of re-education is understood as re-educating someone who has gone through the process of education previously. Both terms are perceived by educators and psychologists as an effort to develop under-developed personality qualities or an effort to change personality qualities in a desired direction through educational methods. (In Sociální patologie, 2007, p. 303)