

Cooperative Learning as an Innovative Trend in Education

Abstract:

The interest in cooperative learning is associated with actual social-economic conditions which emphasize human cooperation as one of the most fundamental elements of effective behaviour of big and small communities including the global community. The educational systems which are based on cooperative approaches respond to the topical conditions and the needs of society. The educational systems create the power that can contribute to the solution of serious individual and global problems, the issues of values and the issues connected with socio-pathological phenomena.

The aim of the article is to present the co-operative teaching as one of the effective teaching forms and to point out that it is a myth to consider self-assertion as the only way leading to individual success. The article presents the theoretical framework of a co-operative learning model and explains cooperative learning as an innovative instrument for a new paradigm in school education.

Key words: *cooperative learning, education, positive interpersonal relations, theoretical and methodological dimensions*

1. The relevance of the topic

The aim of this paper is to present the model of cooperative learning (CL) as a crucial instrument for qualitative upgrading of educational school activities.