

Student's Preconception of Children's Life Quality

Abstract

The study was conducted within the Research project no. 406/06/0035 – “*Life Quality of Children and Adolescents*” managed by Prof. PhDr. Jiří Mareš, CSc. from the Faculty of Medicine of Charles University in Hradec Králové. The article (2006) provides theoretical assumptions for the solution and proposed methodology for research from the teacher students' point of view.

Key words: *life quality, preconception, contextual knowledge, teacher student, the questionnaire; a tool to identify; the teacher preconception of the children's life quality.*

Introduction

In our paper we will try to analyze some results (sub results) of the study commissioned by the Grant Agency of the Czech Republic. The study was conducted within the Research project no. 406/06/0035 – “*Life Quality of Children and Adolescents*” managed by Prof. J. Mareš from the Faculty of Medicine of Charles University in Hradec Králové. The title of the initial theoretical study was *the Preconception of Children's Life Quality and Teacher Knowledge* and this year we will continue. Our article (2006) provides theoretical assumptions for the solution and proposed methodology (cf. the Annex).

Identifying the sense of scientific research into the “preconception of children's life quality” in education is a way to better understand the holistic approach to a child in the role of a pupil. The holistic approach makes it possible to upgrade