

Introspection and Discourse in Communication and Upbringing of People of Science – Based on Biographical-Hermeneutic Research

Abstract

In this article I point out the meaning of the introspective research attitude and the discourse in the scientific life of universities, as well as expose a connection between such a personal feature as courage to present one's scientific opinions and the authority of people of science. A systematic but not restrictive discourse constitutes, in the university tradition, a way to intensify the scientific atmosphere, and a passion for discourse – an important distinguishing mark of a scientific personality. Apart from an interpersonal dialogue, the scientists' readiness to carry out long methodological research considerations is supported by their internal talk. This kind of intellectual – spiritual effort together with auto-determination create a specific space for scientists' individual development. The results of the part of the biographical research presented here may be a valuable proposal for bringing up children and the youth in the apotheosis of science and in criticism towards its heritage. Through the parental and scholar reflection over the criteria of students' scientific development – future users and creators of culture – it will be easier to discover a human being's potential not only at universities, but at every level of native education as well.

Key words: *learning, a scientific discovery, scientific development, knowledge of science, introspection, discourse.*