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A Student Academic Conference Devoted to Bruner's Model of the Relation between Learning and Teaching

Abstract

The work is an elaboration on the relations between a student and a lecturer in the general cultural context. It focuses on one of the forms of activating students, namely through a student scientific conference.

By using Bruner's model the author of the relation between the learner and the teacher, the author analyses 87 written assignments collected from the participants of the conferences.

The analysis is an attempt to answer three questions:

- 1). How do the participants of student academic conferences perceive the meaning of their education?
- 2). What does the management of their own agency look like?
- 3). How does the sharing of knowledge by the participants of student academic conferences manifest itself?

Key words: *culture, education, reflection, activity, collaboration, teacher – student interaction*

Introduction

Current debates on academic culture pay most of their attention to the results and standards of education, while the means by which both teachers (lecturers*¹)

¹ the author's words