

Development and Creation Determinants of Decision-making Competences in the Preparation of Social (Services) Pedagogues at TBU in Zlin

Abstract

The paper is oriented to professional and personality preparation of social pedagogues at TBU. In our paper, we will endeavour to elaborate a functional model of competences, which will be verified in practice and subsequent reflection on the professional preparation of social pedagogues at TBU in Zlin. We shall base upon the knowledge and observations contained in the current professional literature as well as working practices (i.e. praxis). Decision-making competences – on which our attention and activities are focused in this paper, are highly specific competences. The decision-making competence is not understood (by us) from the perspective of technical, economic, or social policies, but rather from the perspective of key competences – which are the load-bearing competences, and at the same time, include within themselves a dimension of other competences and these individual competences intermingle to various degrees as does their content.

Key words: social pedagogy, competence, research, decision-making, practice

Summary of the current state of knowledge of the problems and issues and the perspectives for their resolution

The transformation of societies, with the transfer of competences to self-government, the entry of countries of the former “Eastern Block” into the EU – all require not only harmonisation with valid legislation but also harmonisation of the pre-graduate and graduate preparation of students with requirements for practical