

## Value Orientation of University Students and Personal Values Related to the Domain Of Education

### Abstract

The paper presents the results of research on values and value orientations, which we conducted on a sample of university students. We pay particular attention to personal values related to education. The research sample comprised students studying at the Faculty of Economics and at the Faculty of Pedagogy of UMB in Banská Bystrica and at the Faculty of Social-Economic Relationships of the University of A. Dubček in Trenčín. 348 students from the above – mentioned faculties took part in the research. In order to determine students' value orientations, we used the HO-PO-MO questionnaire. In order to find out personal values in the domain of education we applied a questionnaire of our own construction (authors: V. Poliach and V. Salbot). We present the results for the whole set, but compare them also in view of the attended university. We found statistically significant differences in the economic value orientation in favour of the students of the Faculty of Economics and the Faculty of Social-Economic Relationships, and in social and aesthetic value orientations in favour of the students of the Pedagogical Faculty. The analysis of the value 'education' showed that regardless of the type of school, students most often associate the word education with the terms school, books, knowledge, teacher, work, etc. However, their frequencies show statistically significant differences. In relation to their education university students look forward to acquiring new knowledge, better employment opportunities on the labour market, and appreciate it that they study what interests them. However, they also have concerns that they will not be able to complete their studies, further that they will fail, but also that they will not find employment in the given field and in practice.

**Key words:** *values, value orientation, university students, domain of education.*