

## The Fulfilment Level of Social Skills of 4<sup>th</sup> and 5<sup>th</sup> Grade Students at Primary School According to Multiple Intelligence Types

### Abstract

In this study, research on whether there is a significant relationship between the dominant types of multiple intelligence and the level of social skills of 4<sup>th</sup> and 5<sup>th</sup> year students of primary education has been done.

In this work, the survey method has been used. A “Multiple Intelligence Monitoring Form” was prepared for each student, and they were asked to do a “Social Skills Survey.” In order to determine the sub-groups and the system validity, a factor analysis and a reliability analysis were applied to the data obtained at the development stage of scale. In the study, for the assessment of the data, frequency and average values; *t*-test, anova; and Tukey test were used.

As regards the seven factors in the social skills survey, significant differences between the dominant multiple intelligence types of students have been detected. The results of this research have shown that the social skills of some students with a certain type of intelligence need to be improved.

**Key Words:** *multiple intelligence, social skill, primary education, student, teacher, parents.*

### Introduction

The world is changing rapidly through globalization. It is an undisputable fact that people should keep up with this change no matter how difficult it may seem. This rapid change and development have also had great impact on education. Therefore, education systems should be transformed and improve continually so as