

**Ingrid Emmerová**  
Slovak Republic

## **Prevention of Drug Addiction and other Socio-Pathological Phenomena at Schools in the Slovak Republic**

### **Abstract:**

The paper deals with the carrying out of prevention of socio-pathological phenomena in the school environment with specific focus on practising the prevention of drug addiction. Inter alia it presents the results of research done in 2004 and in 2007, which was carried out among prevention coordinators at primary and secondary schools. It focuses on the current state of the individual forms of prevention. It analyses cooperation of schools with experts in the area of prevention (with the police, facilities of educational prevention) as well as cooperation of school with the family.

**Key words:** *prevention, drug addiction, socio-pathological phenomena, prevention at school, prevention program, forms of prevention*

The current situation in the area of negative phenomena and socio-pathological phenomena among children and youth convinces us of the need for effective prevention, it means preventing these undesirable phenomena. School plays an important role particularly in the area of primary and in some cases of secondary prevention. "With regard to the fact that school represents a professional educational institution and one of its functions is also the preventive, or rather protective function, the focus in the area of primary prevention of socio-pathological phenomena among children and youth should lie in school." (Hroncová, J., 2007, p. 13) The primary or general prevention concerns the most common conditions for preventing the origin of socio-pathological phenomena. The primary prevention, as P. Ondrejko states (1999, p. 14), should have the character of "immuniza-