

## **Goals of Children's Education in Nursery Schools in the Past and at Present**

### **Abstract**

The paper contains a qualitative analysis of goals of children's education in nursery schools from the origins of organized education in pre-school educational institutions till the present. It points to socio-culturally and individually conditioned contexts of setting goals in certain historical-social periods. Interest is also focused on issues of general intentions and goals of children's education in contemporary nursery schools.

**Key words:** *development of personality qualities of a pre-school child, focus of goals of pre-school education, goals of children's education in nursery schools.*

Approaches to children's education in the pre-school period have been constantly developing in both historical and social lines. It is determined by the changing geopolitical conditions, scientific and social progress, research explorations as well as practical experience and opinions on the child and his/her education. Based on this reason we find a multitude of opinions in the history of pre-school education, but also fundamental pedagogical approaches valid in the education of several generations of pre-school children. Unification of opinions and approaches is related in particular to the creation of public institutions of pre-school education. The historical development shows a long-term effort to achieve organized and common children's education. Various educational goals are formulated according to the needs of society or the child, they are expressed by the mission and specific functions of educational institutions. From the historical point of view, these are also derived from scientific results concerning gradual understanding of principles and rules of child development and his/her development under the influence of various educational situations and circumstances.