

An Opinion Expressed in a Debate on the Dilemmas Posed by the Quality of Polish University and College Training

Abstract

The article constitutes an opinion expressed in a debate, held in various circles, concerning the quality of training in Polish institutions of higher education, with reference to the selected documents of the European Union. It presents a few issues connected with the factors determining the quality of training, and indicates a number of dilemmas related to their application.

Key words: *quality of training, cultural wealth, a knowledge society, education, university, European Community action programmes, academic teacher*

Introduction

Contemporary European societies have been witnessing and participating in numerous multifaceted integration processes. It is worth mentioning that the issue of international integration and cooperation, also on the cultural plane, has been examined in the works of Florian Znaniecki, who focused on the benefits of international cooperation. (cf.: Turowski, 1999). The 21st century is undoubtedly a period of great challenges to education, which has been given a key role in the process of forming new societies. Education is a constituent of cultural wealth related to acquiring habits, skills and behavioural patterns, in the process of socialization and forming elite groups of higher social status and having better education, which facilitate reproduction of elite positions and symbolize the elite group affiliation. It has been emphasized in the documents of the Lisbon Strategy