

## **Bullying in the School Environment. An Aggressor in a School Classroom Seen through His/Her Homeroom Teacher's Eyes**

### **Abstract**

This contribution of a theoretical-investigative character deals with bullying in the school environment, understood by us as a pedagogic, psychological, and legal phenomenon. At the same time it is a problem which is presently necessary for society to be specifically determined, defined, urgently solved, and it becomes a subject of increased interest of both the professional and lay public due to its seriousness. In our research we focused on how an aggressor and his/her specific manifestations are perceived by his/her homeroom teacher. We have found out that homeroom teachers perceive manifestations of aggressive behaviour differently; they consider them to be risky and rank them into multiple categories of a pupil's risky behaviour. And on the contrary, there are teachers that do not consider an aggressor's behaviour to be risky according to any of the categories of a pupil's risky behaviour. We have noted more significant differences in homeroom teachers' perception of a boy or a girl as an aggressor.

**Key words:** *Bullying in school environment, aggressor, homeroom teacher*

### **Introduction**

Bullying in the school environment is a pedagogic, psychological, and legal phenomenon. At the same time we consider it to be a problem. At the same time it is a problem which is presently necessary for society to be specifically determined, defined, and urgently solved. The notion "bullying" in the school environment can