Web 2.0 tools make the educational process
- social, as they help create a collaborative learning atmosphere,
- individualised, as they allow students to study at their own pace, at a convenient time, and in a suitable place.
- monitored, as teachers and peers get access to and can amend, direct and assess the work done.

Opportunity to combine learner autonomy with collaborative work leads to increasing the flexibility of the educational environment, which stimulates motivation and encourages development of learners, including professional, personal and psychological growth (divergent thinking, creativity, information culture, problem solving skills, ability to work in a team, reliability, etc.).

The most distinctive feature of Web 2.0 (in comparison with Web 1.0) is socialization, which we, teachers, cannot ignore, on the contrary, we should use their potential in order to build a student-centred system of education aimed at meeting students’ requirements and needs.

References


