be concluded that if the current methods fail, we have to look for better ones to improve teaching and educational methods, as well as to improve school culture and climate, regardless of school level.

The presented study has limitations which are typical of retrospective studies (Schafer et al., 2004). Nevertheless, the obtained results are interesting and significant because the study was conducted among students of pedagogy. It could be expected that prospective educationalists’ own experiences from school days impinge on current attitudes and a sense of “mission” as a future educator.

References


