education perception, Phenix (1964) suggests some characteristics of intact personality as the personality that includes basic values, such as symbolic, ethical, esthetic, synoptic, and sinoethical ones. The result of the research conducted by Charzynska & Wysocka (2014, pp. 203–204) shows that the concept of integrated education supported by spirituality has a positive effect on the formation of intact personality of students in order to adapt to their environment, to develop independent personality and responsibility.

Conclusions

Entering the 21st century, education has changed from mechanist into organist. Education is not merely viewed as a “factory” which produces “goods” but also as an institution which has a very important objective, namely: to humanize human beings. In the Law of the National Education System, the education in Indonesia basically applies integrated education in order to form intact personality in the human being. Integrated education contains basic principles, which are in accordance with the functions and objectives of national education in instilling religious spirituality, morality, intellect, nationality, independence, and physical health. In its implementation, integrated education is fully concerned about the integration of human potentials, the integration of management, the integration of the curriculum, the integration of learning domains, the integration of the three-centers of education, the integration of theory and practice, and the integration of the learning process.

Acknowledgements

This research is a grant from the Directorate General of Higher Education of the Ministry of Education of Indonesia. The author would like to express sincere appreciation for all the support provided.

References


